

Weiser School District

Writing Curriculum

Grade: 7 (level: 201-202)

	Concepts/Skills What concepts/skills will be taught?	Expected Learning Outcomes What do I want students to be able to do with the concepts and skills that are taught?	Suggested Activities What strategies will I use to present this material?	Resources What resources are needed to assist my instruction?	Assessment How will I know that students understand the concepts or can demonstrate the skills?
AUGUST	Grammar/ literature pre-assessment, Narrative writing, Trait – ideas, conventions Grammar - nouns/pronouns, Spelling through out the year	Compose a story based on personal experience	Narrative writing assignment. Read narrative short story. Review nouns, introduce pronouns	Lit. book, English text teacher created materials	Pre-assessment. Narrative evaluated on ideas. Noun/pronoun quiz

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OCTOBER	Descriptive essay, WOW, trait – sentence fluency and conventions, Grammar adjectives	Create an essay using descriptive details and a variety of sentence structures	Descriptive essay Adjective practice	Literature book, English text book, teacher created materials	Completed essay evaluated on sentence fluency

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NOVEMBER	Opinion essay, TRAIT - word choice and conventions GRAMMAR -Adverbs	<ol style="list-style-type: none"> 1. Construct a variety of introductions in revision process. 2. Illustrate use of vivid verbs and creative adjectives and adverbs. 3. Distinguish between adjectives and adverbs 	<p>Writing opinion essay,</p> <p>Prompt reading practice</p> <p>Evaluating student writing using range finders</p> <p>Adverb / Adjective practice</p>	Literature book, English text book, teacher created materials	<p>Completed essay evaluated on word choice.</p> <p>Adjective / Adverb quiz</p>

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DECEMBER	DWA, Literary focus (novel, short story) story elements, prefixes, suffixes, Grammar - prepositions	<ol style="list-style-type: none"> 1. Demonstrate knowledge of prefixes and suffixes by decoding unfamiliar words. 2. Identify propositions in a variety of Materials. 	DWA, Novels and short stories containing prefixes and suffixes Preposition practice / explicating	Literature book, English text book, teacher created materials	DWA Vocabulary quiz Preposition

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JANUARY	Literary focus Research, Trait - organization, conventions, letter form	1. Read story and determine plots elements. 2. Compose a thank you letter	Reading novels, short stories, writing research paper, writing letters	Literature book, English text book, teacher created materials	Lit. assessment, Completed thank you letter evaluated on letter components and conventions

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FEBRUARY	Research figures and sounds of speech,	<ol style="list-style-type: none"> 1. Locate relevant information from a variety of materials. 2. Paraphrase information to create research paper 3. Illustrate understanding of poetry terms 	Writing research paper, Identifying / writing figurative language	Literature book, English text book, teacher created materials	Completed research project Poetry assessment

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MARCH	Informative writing, 2 part essay, (prep for sp. WOW)	<ol style="list-style-type: none"> 1. Explain and demonstrate a process. 2. Analyze a complicated Prompt. 	Informative writing assignment, Compare and contrast essay/ cause and effect	Literature book, English text book, teacher created materials	Informative writing assignment evaluated on presentation 2 part essay evaluated on the six traits and correctly answers prompt.

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APRIL	WOW, persuasive essay, grammar review, Traits - all	<ol style="list-style-type: none"> 1. Justify a particular opinion to sway a reader's point of view. 2. Synthesis and identify grammar concepts taught. 	<p>Writing persuasive essay,</p> <p>cumulative review</p>	Literature book, English text book, teacher created materials	<p>WOW scores</p> <p>Completed persuasive essay evaluated on six traits.</p> <p>Grammar quiz</p>

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MAY	Literature response, prefixes/suffixes Grammar/ literature post-assessment	Analyze characters and themes of short stories	Novels, short stories, literary analysis	Literature book, novel	Comprehension assessment literature responses, post assessment