



# Mrs. Turner's Life Science

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- Projects
- Homeroom

## Where Science Discovery Begins!

### Today's Plan of the Day

December 4 2009

#### Classwork

Quiz 8

#### Homework

Study for Chapter 2 Test next Wednesday



Caption describing picture or graphic.

#### **To contact me:**

Weiser Middle School  
320 East Galloway  
Weiser Idaho 83672

Phone: 208-414-2620  
Fax: 208-414-2094  
E-mail: [turners@weiserschools.org](mailto:turners@weiserschools.org)





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## Rules and Procedures

### 7<sup>th</sup> GRADE LIFE SCIENCE

**VISION:** To be the highest achieving rural school district in Idaho.

#### WEISER MIDDLE SCHOOL AGREEMENTS

**Attentive Listening**

We have opportunities to communicate  
We seek to understand more.

**Show Appreciation**

We have opportunities to enjoy each other.  
We choose courtesy and kindness.

**Participate**

We have opportunities to be involved and grow.  
We choose participation, but can pass if we need to.

**Mutual Respect**

We see value in people, property, and self.  
We choose to treat others as we like to be treated.



Caption describing picture or graphic.

### Grading System

Letter	Percentage	Points
A	94-100%	4.0
A-	90-93%	3.7
B+	87-89%	3.3
B	83-86%	3.0
B-	80-82%	2.7
C+	77-79%	2.3
C	73-76%	2.0
C-	70-72%	1.7
D+	67-69%	1.3
D	63-66%	1.0
D-	60-62%	0.7
F	50-59%	0.0

1/4 grade is based on daily work  
1/4 grade is based on quiz scores  
1/2 grade is based on test scores

### REQUIREMENTS FOR GRADES

**Grade**

**A**

**Requirements**

Must receive 90-100% average on daily work, quizzes, and tests PLUS complete a cell model during the 2<sup>nd</sup> quarter and participate in the Science Project Fair\* held during the 4<sup>th</sup> quarter.

**B**

Must receive 80-89% average on daily work, quizzes, and tests PLUS participate in the Science Project Fair\* held during the 4<sup>th</sup> quarter.

**C**

Must receive 70-79% average on daily work, quizzes and tests.

**D**

Must receive 60-69% average on daily work, quizzes and tests.

\*SCIENCE PROJECT FAIR- ALL students are encouraged to participate, while A and B students MUST participate.

### MATERIALS NEEDED



1. 3-ring binder (some students like to have a separate one for science 1" ring minimum)
2. Loose leaf paper (If you use spiral notebook paper, edges must be cut off)
3. 1 pencil (#2 lead), 1 pen (blue or black), and 1 red pen for correction
4. Colored pencils (3-4 colors, at least) to enhance notes and drawings.
5. Pencil sharpener with shavings catch.

### **BOOK COVERS**

- Textbooks are expensive; ours costs \$47.00 each. In order to protect them, students are EXPECTED to keep covers on their books ALL YEAR.
- Books will be checked for covers periodically. Fines will be assessed. A minimum book fine of \$5.00 per semester will be charged for books that are not properly covered.
- I will keep books in my classroom that do not have covers until your student comes in a study hall or after school to recover his/hers.

### **AGENDA**

You will receive an AGENDA approximately every two weeks. It will tell you of all class activities, reading and other homework assignments, plus quizzes and test dates. This will allow you to know EXACTLY what work needs to be done.

**There is a place on the agenda for parents to sign when work is completed. These signatures are extra credit.**

### **ASSIGNMENTS (HOMEWORK)**

Students will periodically have homework assignments which they are expected to complete.

Assignments will be listed on the agenda (first page in science section of binder).

Students may work ahead on reading, writing, and vocabulary work as outlined on the agenda.

There is a place for parents to sign indicating that your son/daughter has completed the assigned tasks.

ASSIGNMENTS may include one or more of the following:

- Reading/re-reading
- Vocabulary: writing, learning
- Book work/Labs: completing, learning
- Reviewing, studying for exams.

**PLAN to spend an average of 20 minutes per day outside of class on science work.**

### **MAKE-UP WORK**

When you receive an EXCUSED ABSENCE, you have the number of days missed plus one to make up ALL missing assignments and tests. This is school policy. Work and assignments can be found in the Plan of the Day baskets and colored folders by the door. LATE WORK for any other reason will NOT be accepted.

### **PLAN OF THE DAY**

A list of the day's activities, assignments, and homework will be on the right hand side of the white board each day. Students are expected to record this plan in their planners, be prepared with needed materials, and begin work immediately.

### **GRADE SHEET**

Each student will have a YELLOW GRADE SHEET which must be kept in front of the science section of his/her binder. All grades (daily work, quiz and test scores) will be recorded there. Behind this grade sheet students will chart their progress in the class (an incline indicates improvement while a decline represents a drop in performance).

### **WHEN RETURNING FROM AN ABSENCE**

Pick up all of your work and each day's plan of the day out of organizers by the classroom door. You will find your papers in the folder marked for your class period. Quizzes and tests retake passes will be in the absent Plan of the Day baskets and will most likely be made up during study hall. **You are responsible for knowing, doing, and turning in the assigned work.**

I

have **READ and UNDERSTAND** the Life Science Class **ROUTINES and PROCEDURES**

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

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***To contact me:***

Phone: 208-414-2620  
Fax: 208-414-2094  
E-mail: [turners@weiserschools.org](mailto:turners@weiserschools.org)

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## Current Agenda

### Unit: Introduction to the Science Classroom

#### Agenda 2

Day	Date	Classroom Activities	Homework	Parents Sign
1		Daily Review with remotes Hand back Quiz 1 Collect "Using your Book" Hand out Agenda 2 Laboratory Safety Contract	-Read Notes to prepare for Daily Review -Read "Laboratory Safety Contract" with Parents and sign	
2		Daily Review Safety Notes	Study Equipment Notes for Daily Review	
3		Daily Review Equipment Practice Lab	Study Safety Notes for Daily Review	
4		Daily Review Vocabulary – <i>Metric System</i>	Study all Notes, Vocab, and Contracts for Quiz on Friday	
5		Take Quiz 2 Metric Notes	Finish Vocab due on Monday the 15 <sup>th</sup>	
6		Daily Review Finish Metric Notes Metrics Practice	Study "Cheat Sheet" for Daily Review	
7		Daily Review Measuring Metric Lab	Study notes for Daily Review	
8		Daily Review Volume & Mass Lab	Study all Notes, Vocab, and Cheat Sheet line for Quiz	
9		Collect Metrics Practice Take Quiz 3 Correct Quiz Conversion Practice	Study old Quizzes and Notes for Test 1	
10		<b>Daily Review</b> Review for 1 <sup>st</sup> Test	Study old Quizzes and Notes for Test 1	

**To contact me:**



Caption describing picture or graphic.

Fax: 555-555-5555

E-mail: [someone@example.com](mailto:someone@example.com)

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## Where Science Discovery Begins!

### Homeroom Updates

Date: 12/4/09

Currently we are busy with our Idaho trail competitions.

Each homeroom has developed competitions that will award each homeroom points that will be converted to miles. These miles will take us from the pan handle of Idaho all the way through Idaho to Bear Lake. The first team to reach this destination will be awarded a prize.

So far, we have filled out maps of Idaho, pulled a Wagon (football sled) across the plains (the track), avoided snakes with our jumprope competition, and held a critter relay where we had to run with four legs instead of two ( 4 legged races).

There will more to come with the other Homerooms planning great activities.







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## About Me

I have been teaching Life Science at Weiser Middle School for two years, and before that I taught Math at Payette Middle School. I also enjoy Coaching Volleyball and Track.

I graduated from Idaho State University with a Biology degree, and enjoyed running for Ricks College (now BYU-Idaho) as a heptathlete. I received my teaching credentials from Boise State University, and must admit my family and I are Bronco fans and can't wait for each new college football season.

My family is wonderful! (What more can be said.) My husband is Choir teacher for Weiser School District, and our five children keep us very involved and busy.

My passion is my family and faith. My hobbies include reading and anything athletic. I,m revving to learn any new sport or game.

Professionally, I want to inspire my students to love learning, to always ask question, and to have the tools to know where to find answers.



Caption describing picture or graphic.

### To contact me:

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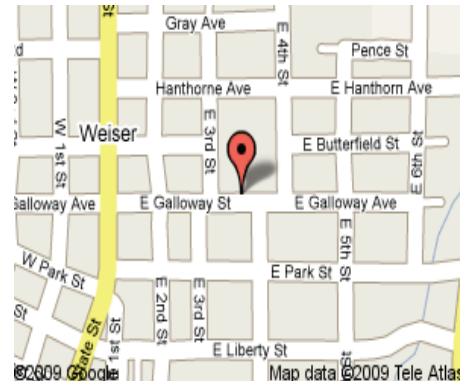
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## Contact Us

### Weiser Middle School

Feel free to contact the school anytime during school hours and I will return the phone call as soon as possible. My prep time is from 11:25-12:15. This would generally be the best time of the day to reach me in person.



#### To contact me:

**Weiser Middle School  
Life Science Teacher**

320 East Galloway  
Weiser Idaho 83672

Phone: 208-414-2620  
Fax: 208-414-2094  
E-mail: [turners@weiserschools.org](mailto:turners@weiserschools.org)

For information about your student's grades please see our Schoolmaster link on the school district's website. You must have your student's ID number and their personal PIN number.





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## Vocabulary Lists

The following Vocabulary Lists are worth 100 points. This assignment is mandatory. Students can only earn all the assignment in on time and complete. Additional points are lost for how late the assignment is. However, if students are required to attend Lunchtime makeup sessions in my room until the vocabulary assignment is complete to report for their makeup session they may receive a pass entry for poor behavior.

### Chapter 2 (Most Current)

1. cell membrane
2. cell wall
3. cytoplasm
4. nucleus (nuclei)
5. ribosome
6. mitochondrion (mitochondria)
7. endoplasmic reticulum
8. Golgi bodies
9. chloroplast
10. organelle
11. tissue
12. organ

Include the definition on one side of the foldable and a picture or illustration on the other side.

### Metric System

1. meter (m)
2. liter (l)
3. gram (g)
4. Celsius
5. Volume
6. mass
7. Temperature
8. thermometer

Include the on one side of the foldable and an example of the the word on the other

### Procedures, Books, and Tools

1. extinguish
2. appreciation
3. mutual
4. agenda
5. procedure
6. glossary
7. index

Include the definition on one side of the foldable and the word used in a sentence on the other side.

### Chapter 1

1. Scientific methods
2. theory
3. law
4. organism
5. cell
6. homeostasis
7. spontaneous generation
8. biogenesis
9. phylogeny
10. Kingdom
11. Binomial nomenclature
12. genus

Include the definition on one side of the foldable and the word used in a sentence on the other side.



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## Project List

Those students who plan to earn a B or better in Life Science during the first semester must make a Cell Model outside of class time. During the second semester students must participate in the Science Project Fair.



### Cell Model

Students make a 3-D model of either a plant or animal cell, and present it to the class.

### Science Project Fair

Students find and experiment, perform the experiment at home, and then display their findings at the Project Fair held every Spring.



### Project name 3

Type a description of the project, client, or activity. Change the picture to one of your own, such as a picture of the project.

- [More details...](#)

### Project name 4

Type a description of the project, client, or activity. Change the picture to one of your own, such as a picture of the project.



- [More details...](#)



### Project name 5

Type a description of the project, client, or activity. Change the picture to one of your own, such as a picture of the project.

- [More details...](#)





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## Employee List

Create a list of your employees. Type the employee's e-mail address and a brief biography. Change the picture to one of your own, such as a picture of the employee. To add more employees, copy and paste additional text boxes.



### Employee name 1

Type a brief biography of the employee or describe their job.

E-mail: someone@example.com

[More details...](#)



### Employee name 2

Type a brief biography of the employee or describe their job.

E-mail: someone@example.com

[More details...](#)



### Employee name 3

Type a brief biography of the employee or describe their job.

E-mail: someone@example.com

[More details...](#)



### Employee name 4

Type a brief biography of the employee or describe their job.

E-mail: someone@example.com

[More details...](#)



### Employee name 5

Type a brief biography of the employee or describe their job.

E-mail: someone@example.com

[More details...](#)

