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**EDUCATIONAL PHILOSOPHY  
SECTION 100**

**POLICY TITLE**

**POLICY NUMBER**

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The Weiser School District is dedicated to the education of young citizens through the providing of educational experiences appropriate to their individual needs and by the providing of professionally competent personnel to deliver the educational program of the District.

The primary responsibility of the schools is to contribute to the development of worthy citizens under the basic system of government prevalent in this country. The school as an educational institution is provided by society as a means of propagating the fundamental concepts of American Democracy and preparing students for successful participation in this society. By the very nature of our belief in the worth and dignity of man, we, the Board of Trustees of Weiser School District 431, bear the responsibility for utilizing the available resources to promote maximum growth and development of the individual students.

The School District has a shared responsibility with the family and the community for the development of moral and ethical values. The District should strive to provide to students situations which enable students to experience growth.

The Weiser School District should attempt to offer equal educational opportunity for all students which may require the providing of a varied and flexible curriculum for students possessing divergent backgrounds, interests, and abilities so that each student can achieve optimum growth toward the realization of his/her fullest potential. When feasible, special curriculum provisions and student placements may be required in order to accomplish these goals.

The Board of Trustees recognizes that the student will learn best in a positive learning environment.

The District should continuously evaluate and re-evaluate its programs and processes so that the educational program provided by the Weiser School District will continue to be dynamic. The teaching staff is expected to remain constantly alert to assure that the educational program assists students to grow in the ability to function and learn independently.

**ADOPTED:**  
6-13-1977

**AMENDED:**  
2001



**VISION**

To Be the Highest Achieving Rural School District in Idaho.

**BELIEFS**

We believe student achievement can best be accomplished by:

- ! Aligning assessments and instruction with Standards-based curriculum.
- ! Using assessment data to inform instruction.
- ! Setting high academic standards for all, regardless of circumstances.
- ! Providing highly trained and motivated staff working collaboratively.
- ! Staff members accepting responsibility for being the most important factor in student learning.
- ! Creating a positive environment that recognizes and rewards academic accomplishment.

**GOALS**

- ! Based on a comparison of data with other rural Idaho schools, WSD will improve its ranking annually.
- ! All staff will use assessment data to analyze our current performance and to plan for improvement.
- ! Based on student needs, the WSD will provide the necessary staff development, time, and resources to promote achievement.
- ! WSD will use a team approach for learning by promoting collaboration among students, staff, parents, patrons, and community.
- ! WSD will provide a safe and respectful learning environment.
- ! WSD will provide extended learning opportunities to promote achievement.

**ADOPTED:**

6-13-1977

**AMENDED:**

2001, 2002

