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# WEISER SCHOOL DISTRICT

**The Vision of the WSD is to be the highest achieving rural school district in Idaho.**

## KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our district. No single report can tell the whole story of our educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our schools. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

## ABOUT OUR DISTRICT

Each year the progress of our district toward state and federal academic goals is monitored. Under this monitoring, our district did not make Adequate Yearly Progress in 2007-08. The District made AYP in every category except Graduation Rate which was missed by .93 of one percent. The district found the Graduation Rate calculation to contain an error, but the District was not allowed to correct the mistake.

### District improvement status

Based on progress monitoring, our district has been identified for a first year improvement status for students with disabilities in the subject math. This is our first year in improvement status.

## ABOUT OUR SCHOOLS

Each year the progress of our schools toward state and federal academic goals is monitored. Under this "Adequate Yearly Progress" or AYP monitoring for 2007-08:

Three of our schools made AYP  
 One of our schools did not make AYP

### Schools improvement status

The following schools were identified for improvement:  
 Weiser Middle School **MADE** AYP but is on hold in Year one of improvement for Math and Year two of improvement for Reading. The District is in Year one of improvement for the students with disabilities performance in Math. Checkout [www.weiserschools.org](http://www.weiserschools.org) for details.

## OUR COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence student achievement. Measuring these characteristics helps us understand our students' needs.

### ABOUT OUR DISTRICT'S STUDENTS

- 2.7% Who participated in programs to learn English
- 56% Who qualified for free or reduced-price lunch
- 2.96% Who participated in gifted and talented programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

### ABOUT OUR DISTRICT'S TEACHERS

- 100 Percent who are highly qualified
- 0 Percent who are teaching as an approved consultant specialist
- 0 Percent who are teaching with a letter of authorization
- 0 Percent of classes not taught by highly qualified teachers

## OUR ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our district and our schools is available at: <http://www.sde.idaho.gov/ipd/reportcard/SchoolReportCard.asp> or by contacting each of the schools in our school district. Contact information may be obtained by calling the district office 208-414-0616 and [www.weiserschools.org](http://www.weiserschools.org)

## OUR STUDENTS' ACADEMIC ACHIEVEMENT

### ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2007, and shows:

- 88.81 Percent for our district
- 88.04% Percent for the state

### ABOUT OUR DISTRICT'S TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below.

### ABOUT OUR DISTRICT'S PROGRESS

The results from these tests also are used to measure the progress of our district and our schools toward state and federal academic goals. The report called "Adequate Yearly Progress Indicators" details which goals our district met and those we may have missed. Please compare Weiser SD to other Idaho districts and schools at: [www.sde.idaho.gov/ipd/reportcard/schoolreportcard.asp](http://www.sde.idaho.gov/ipd/reportcard/schoolreportcard.asp) and [www.boardofed.idaho.gov/saa/ISAT\\_SP08.asp](http://www.boardofed.idaho.gov/saa/ISAT_SP08.asp) and [www.sde.idaho.gov/ayp/ayp08/default.asp](http://www.sde.idaho.gov/ayp/ayp08/default.asp)

## ACT

Most of Idaho's college-bound students take this exam.

### Class of 2008 – average score

	Our district	State	National
English	20.1	20.7	20.6
Math	21.3	21.4	21.0
Reading	20.8	22.2	21.4
Science	20.2	21.3	20.8
Composite	20.7	21.5	21.1

## SAT

Only a small percentage of Idaho's college-bound students take this exam.

### Class of 2008 – average score

	Our district	State	National
Verbal	525	540	502
Math	538	540	515

**2007-08 Adequate Yearly Progress Report  
WEISER DISTRICT #431**

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2007-08, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

**Did WEISER DISTRICT make adequate yearly progress for 2007-08?**

No

If no, which of the district's academic goals were not met?

3rd Indicator  
SWD Math Proficiency

Reading Status

Met Goal

Math Status

School Improvement Year 1

3rd Indicator Status

Alert

Back to AYP Preliminary Site

Idaho Field Definitions AYP Spring 2008

Needs Improvement Timeline Chart

Group - All Students Required Comparisons Show All Students	ISAT Reading		ISAT Math		3rd Indicator Graduation Rate
	% Tested	% Proficient or better	% Tested	% Proficient or better	
3rd-8th & 10th	District 99.3%	District 84.03%	District 99.77%	District 80.6%	District 88.81%
3rd-8th & 10th	State 99.48%	State 84.57%	State 99.47%	State 80.85%	
Subgroups Required Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	78% Proficient or better or maintain 2007-08 levels or better
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
<b>African American</b>	District ^ State 98.83%	District ~ State 77.36%	District ^ State 99.24%	District ~ State 69.33%	District ~
<b>Asian</b>	District ^ State 99.55%	District ~ State 88.36%	District ^ State 99.61%	District ~ State 88.3%	District ~
<b>American Indian/Alaska Native</b>	District ^ State 99.1%	District ~ State 69.94%	District ^ State 99.27%	District ~ State 64.53%	District ~
<b>Hispanic</b>	District 98.22% State 99.39%	District 70.35% State 67.79%	District 99.11% State 99.38%	District 70.65% State 64.86%	District 55.22%
<b>Native Hawaiian/Pacific Islander</b>	District ^ State 99.66%	District ~ State 85.06%	District ^ State 99.66%	District ~ State 84.13%	District ~
<b>White</b>	District 99.68% State 99.52%	District 88.79% State 87.62%	District 100% State 99.5%	District 84.09% State 83.8%	District n/a
<b>Limited English Proficient Students (lep)</b>	District 97.66% State 99.49%	District 69.44% State 55.66%	District 98.44% State 99.67%	District 71.03% State 55.77%	District 54.48%
<b>Economically</b>					

<b>Disadvantaged (econ)</b>	District 98.98% State 99.57%	District 78.15% State 76.18%	District 99.59% State 99.53%	District 74.94% State 71.94%	District n/a
<b>Students with Disabilities (swd)</b>	District 92.42% State 98.97%	District 47.69% State 48.8%	District 96.97% State 98.81%	District 38.24% State 44.74%	District 38.81%

To protect the privacy of individual students the following symbols are used.

>95% - The group with proficiency percentages greater than 95%.

<5% - The group with proficiency percentages less than 5%.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

\* The District has not reported any students in this group.