

# **Weiser School District *Strategic Plan***

**Revised and approved by the Board of Trustees  
November 12, 2007**

## **Vision**

*The Vision of the Weiser School District is to be the highest achieving rural school district in Idaho.*

## **Mission**

*The Mission of the Weiser School District is to promote high achievement and responsible citizenship.*

## **Beliefs**

We believe student achievement can best be accomplished by:

- Aligning assessments and instruction with standards-based curriculum.
- Using assessment data to inform instruction.
- Setting high academic standards for all, regardless of circumstances, and designing and implementing additional opportunities to challenge all students.
- Providing highly trained and motivated staff working collaboratively.
- Staff members accepting responsibility for being the most important factor in student learning.
- Creating a positive environment that recognizes and rewards academic accomplishment.

## **Goals**

It is the goal of the Weiser School District to:

1. To align instruction and assessment with a standards based curriculum and to evaluate their effectiveness in promoting student learning and achievement.
2. To provide a highly trained and motivated staff that working together, will set high academic standards for all students, regardless of the circumstances.
3. To provide a safe and respectful learning environment for all members of our learning community.
4. To provide a variety of challenging opportunities and encouragement for all students to achieve their highest potential.

**Goal 1.** To align instruction and assessment with a standards based curriculum and to evaluate their effectiveness in promoting student learning and achievement.

**Action steps:**

1. Teachers will develop and use lessons aligned with instructional calendars that include the Idaho Achievement Standards.
2. Teachers will create and publish a list of “Essential Learnings” for the core subject areas that identifies the key skills and concepts that are taught at each grade level.
3. Teachers will use interim and summative assessments linked to standards and “Essential Learnings”, to measure student achievement and progress, to determine individual, classroom, and grade level needs, and to prepare for the spring ISAT.
4. Assessment results will be used to design lessons and instruction that eliminates the disparity in achievement between subgroups (Hispanic, LEP, Economically Disadvantaged, and Students with Disabilities) and their grade level peers.
5. All supplemental, extended, and alternative educational programs will be designed to help all students meet or exceed standards of proficiency and increase the graduation rate.

**Assessment:** Data will be collected reflecting student achievement by student, classroom, grade level, and relative to state averages and other schools with similar demographics.

**Goal 2.** To provide a highly trained and motivated staff that working together, will set high academic standards for all students, regardless of the circumstances.

**Action steps:**

1. Grade level and department level staff meetings will be held to implement the standards based curriculum, to develop assessments to measure student learning and achievement, and to plan for improvement.
2. The district will hire properly certified and highly qualified staff and will provide ongoing staff development opportunities.
3. The district will provide training and support for developing a highly qualified paraprofessional support staff.
4. Staff evaluations will provide meaningful feedback to staff and will include student performance data.
5. A Summer Institute will be created for the purpose of evaluating assessment results, planning effective instructional strategies, and developing valid and reliable assessments.

**Assessment:** Documentation of staff retention rates, educational advancements, and the number of staff, hours, and money spent on professional development activities. Records of staff meetings to address achievement will be maintained in each building.

**Goal 3.** To provide a safe and respectful learning environment for all members of our learning community.

**Action steps:**

1. The district will work to inform and involve parents and community members in all appropriate educational processes that lead to student learning and achievement.
2. The district will continue to enforce policies and implement programs that will create safe and respectful learning environments in all its activities.
3. The district will support all efforts to help students achieve to their ability thus making them positive members of and contributors to the district's learning community.
4. The district will recognize all members of the learning community that have a positive effect in helping the district meet its vision, mission, and related goals.

**Assessment:** Data will be collected regarding discipline referrals, graduation rates, numbers of parents attending parent teacher conferences. Records will be made available of district policies and procedures and educational programming. Surveys will be conducted to indicate the relative affect on learning community.

**Goal 4.** To provide a variety of challenging opportunities and encouragement for all students to achieve their highest potential.

**Action steps:**

1. Identify more students for GT services
2. Continue to provide challenging reading opportunities for students through the SFA program
3. Provide a library of materials and resources for teachers to access to provide challenging activities for gifted students.
4. Increase the number of students participating in extended day enrichment programs such as IDLA, debate, academic competitions, speech competition, mock trial, Accelerated Math and Reading, Math Facts, PLATO, Academy of Reading, and INEEL academic competition.
5. Provide an academic summer school to challenge gifted students.
6. In the classroom, teachers will differentiate the instruction to provide more rigor and challenge for gifted students.
7. Provide better post-secondary planning for students and their parents.

**Assessment:** Number of students in gifted/talented programs will increase. GT facilitators will provide an end of year summary of programs and participants.